



**St. Mary's College (Autonomous)**  
**Re-accredited with A+ Grade by NAAC (4<sup>th</sup> Cycle)**  
**Thoothukudi – 628001, Tamilnadu.**

**Faculty Feedback Report**  
**2021-2022**



# St. Mary's College (Autonomous), Thoothukudi

Re-accredited with A+ Grade by NAAC (4th Cycle)

## Internal Quality Assurance Cell

### Faculty Feedback (2021-2022)



You are requested to use (√) marks in the appropriate boxes based on the following rating

Excellent – 5	Very Good – 4	Good – 3	Satisfactory – 2	Not satisfactory – 1
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Name of the Faculty: \_\_\_\_\_

#### Feedback on Curriculum:

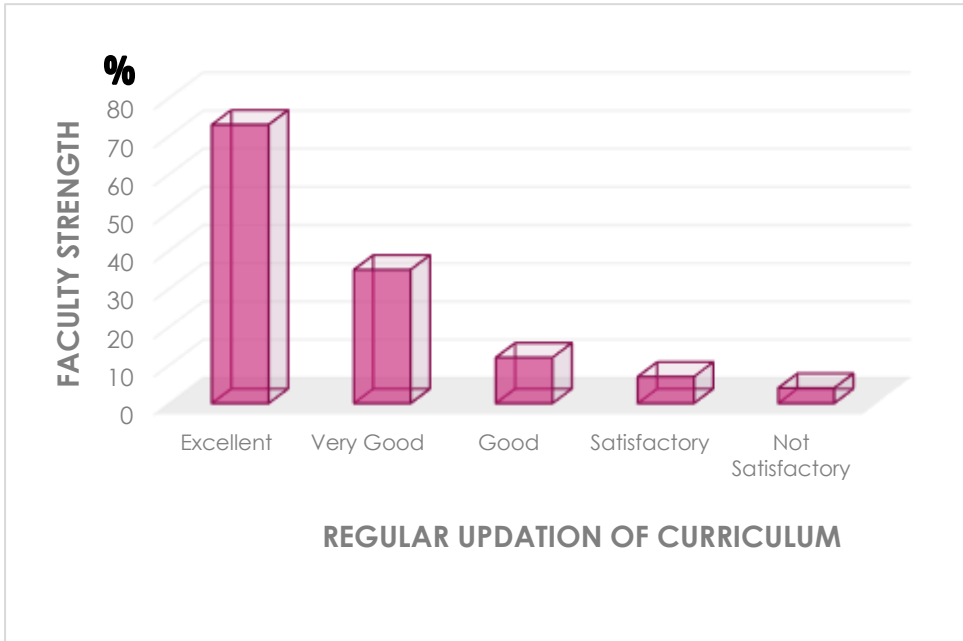
S.No.	Perception	Rating				
		5	4	3	2	1
1	Regular updating of curriculum based on the recent advancements and technologies in the respective domains.					
2	Modification of curriculum based on the recommendations of the subject experts, industrialists, faculty and alumnae.					
3	Effectiveness of curriculum in developing skill oriented human resources.					
4	The curriculum strikes a balance between theory and application honing the employability skills and entrepreneurial skills.					
5	There is an ample scope to adopt new pedagogy in teaching.					
6	The curriculum enhances the interdisciplinary approach.					
7	The curriculum has a thrust for multimodal methodology in teaching and learning.					
8	The curriculum provides opportunity for conducting research and project related activities.					
9	The course content is adequate to attain effective learning outcomes.					
10	Students attain the POs, PSOs and COs satisfactorily.					

**Physical and Academic Ambience:**

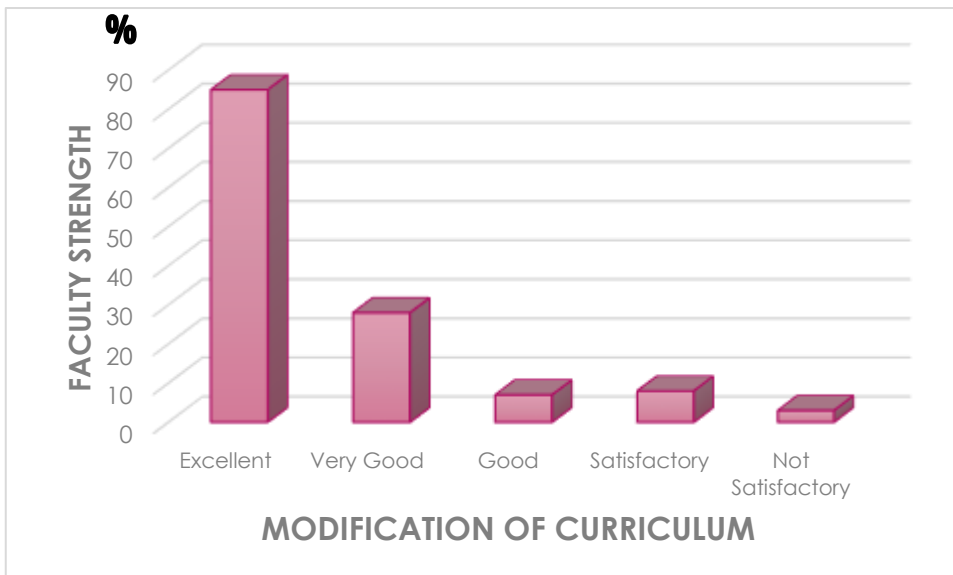
S.No.	Perception	Rating				
		5	4	3	2	1
11	Access to infrastructural resources of the college					
12	The academic ambience is conducive for teaching, learning, and research on qualitative themes.					
13	Academic ambience in the college helps in adapting new strategies of teaching to assist experiential learning among students.					
14	The institution has upgraded its classrooms to facilitate teaching through essential tools of digital learning.					
15	Academic workload distribution.					
16	Faculty representation on decision-making committees					
17	Faculty have adequate opportunities and support for updating their professional career.					
18	Avenues for progression and recognition.					
19	The library has a huge collection of books, reference books, periodicals, and electronic resources and has user-friendly accessibility.					
20	Accessibility and cooperation of the administrative staff.					



**Q.NO: 1 Regular updating of curriculum based on the recent advancements and technologies in the respective domains.**

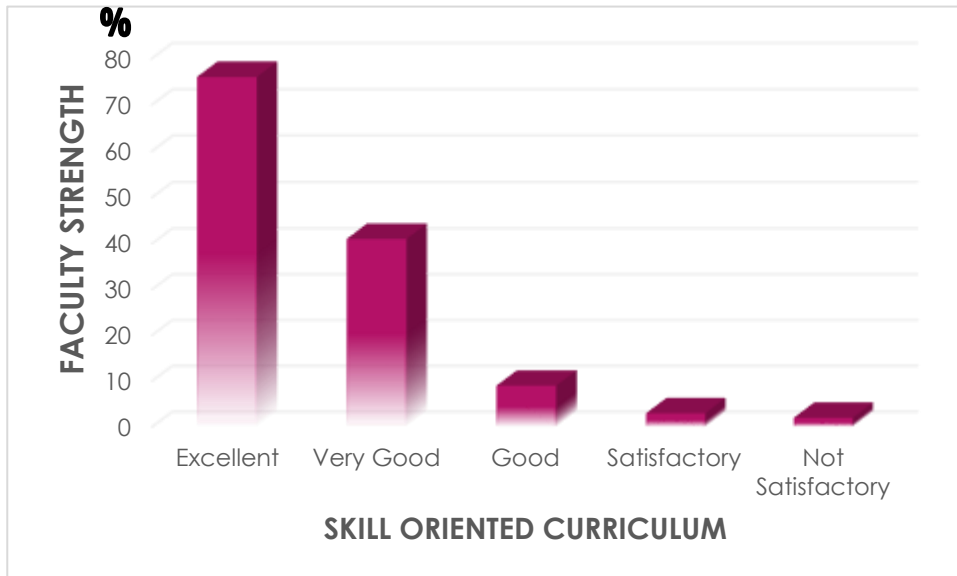


**Q. NOI: 2 Modification of curriculum based on the recommendations of the subject experts, industrialists, faculty and alumnae.**

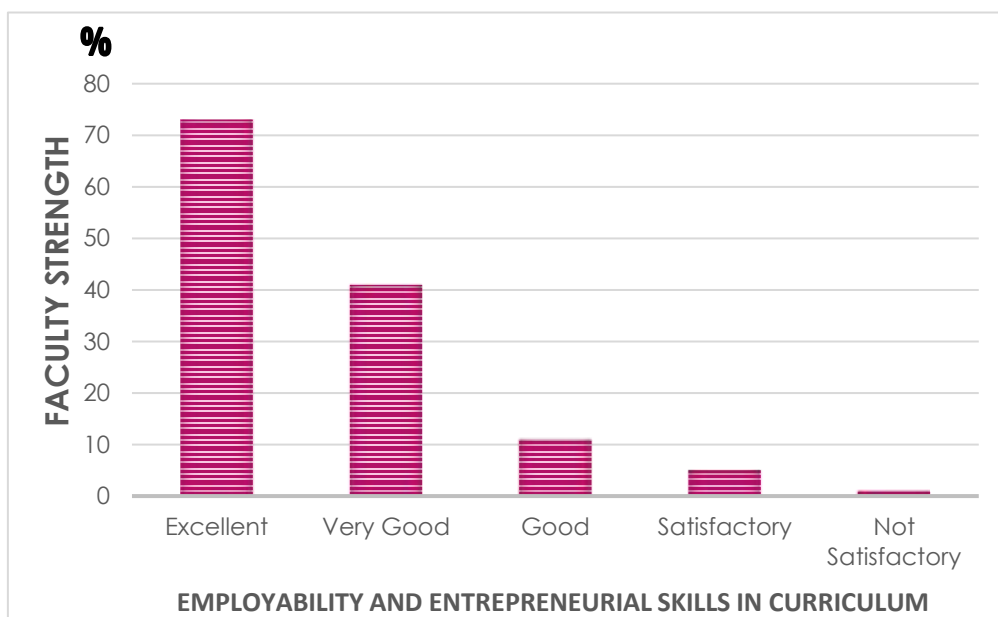




**Q.NO:3 Effectiveness of curriculum in developing skill oriented human resources.**

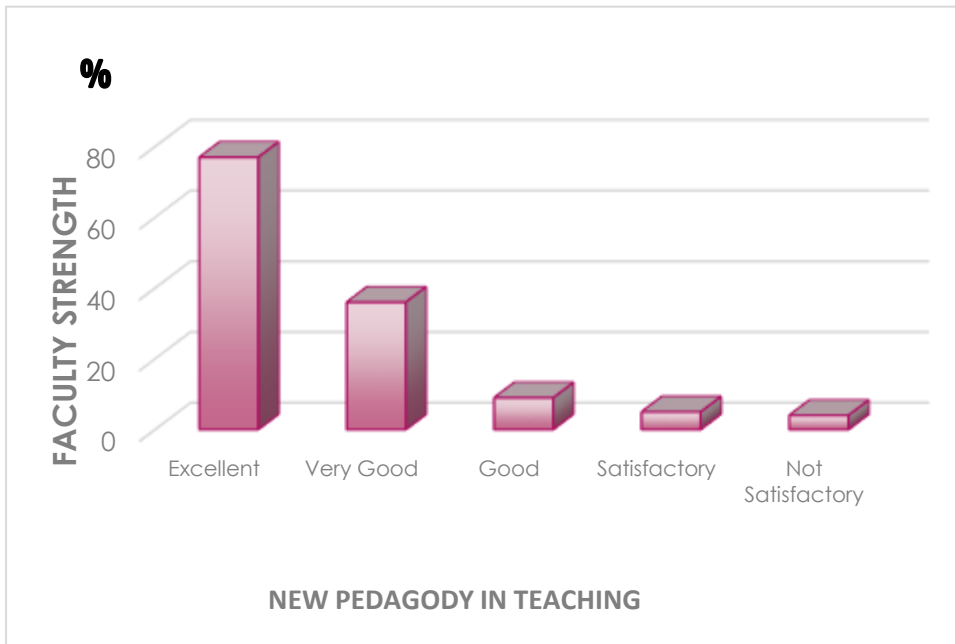


**Q. NO: 4 The curriculum strikes a balance between theory and application honing the employability skills and entrepreneurial skills.**

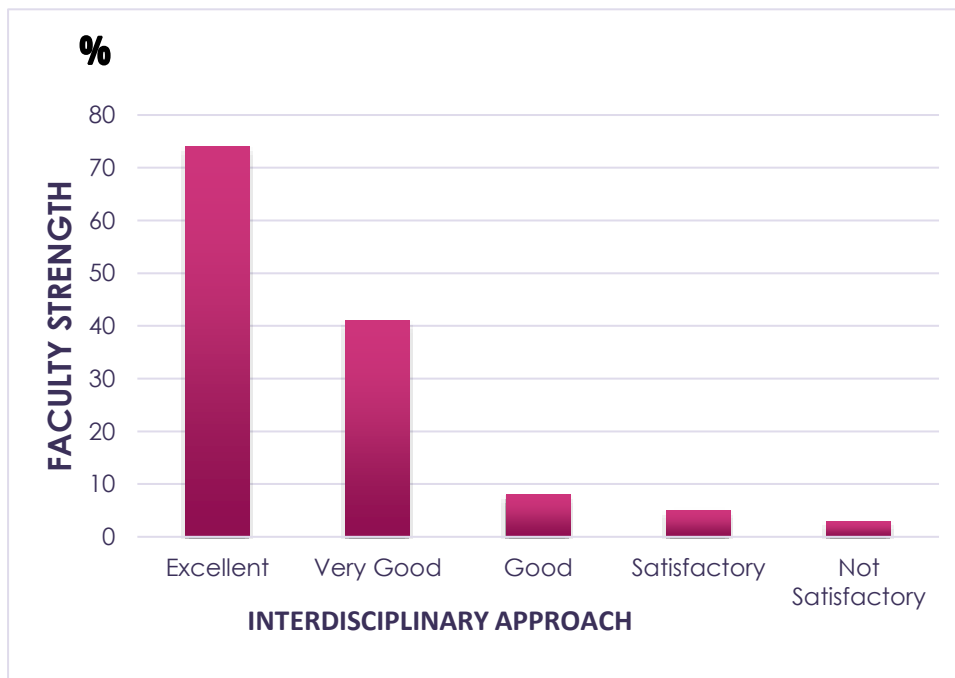




**Q.NO: 5 There is an ample scope to adopt new pedagogy in teaching.**

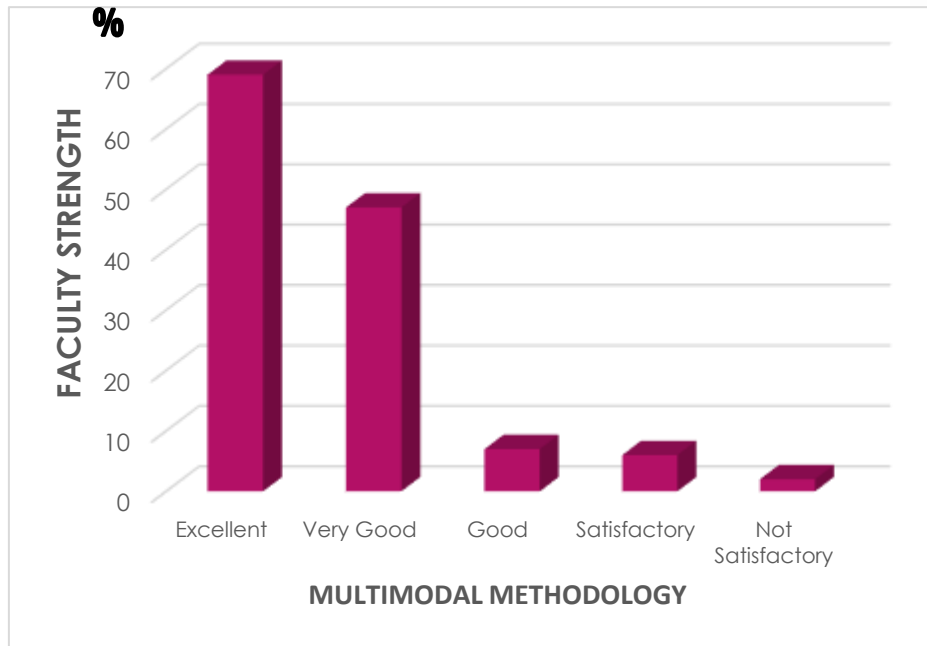


**Q.NO: 6 The curriculum enhances the interdisciplinary approach.**





**Q.NO: 7. The curriculum has a thrust for multimodal methodology in teaching and learning.**

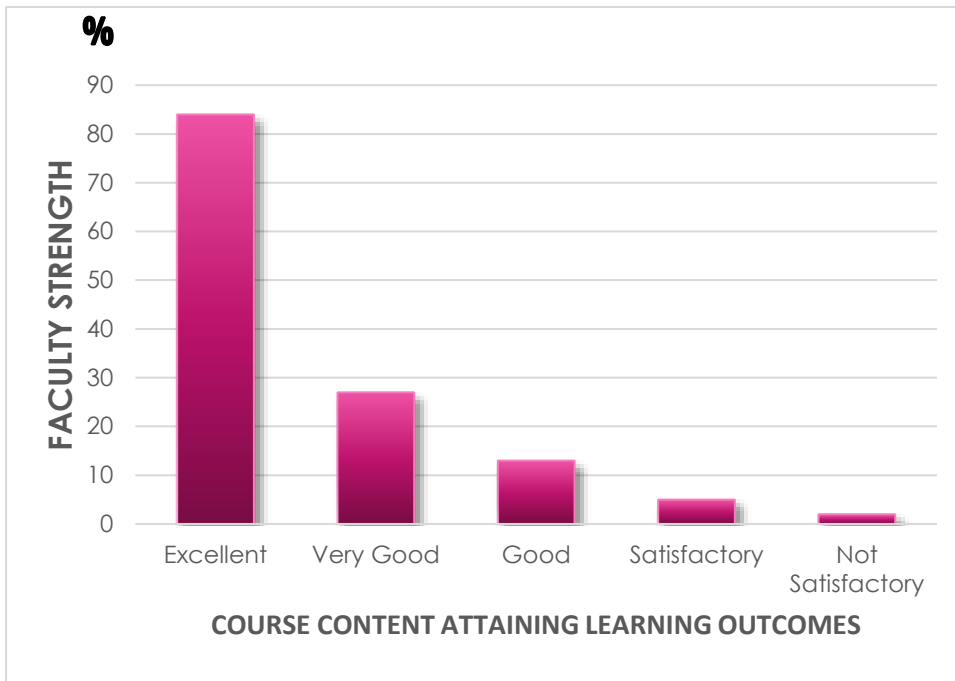


**Q.NO: 8 The curriculum provides opportunity for conducting research and project related activities.**





**Q. NO: 9 The course content is adequate to attain effective learning outcomes.**



**Q. NO: 10 Students attain the POs, PSOs and COs satisfactorily.**



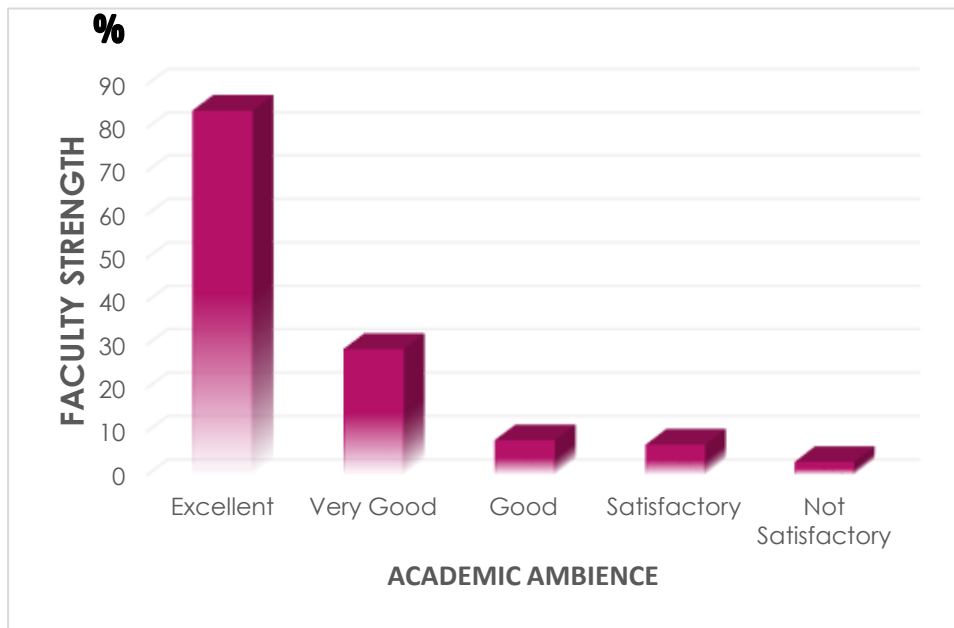




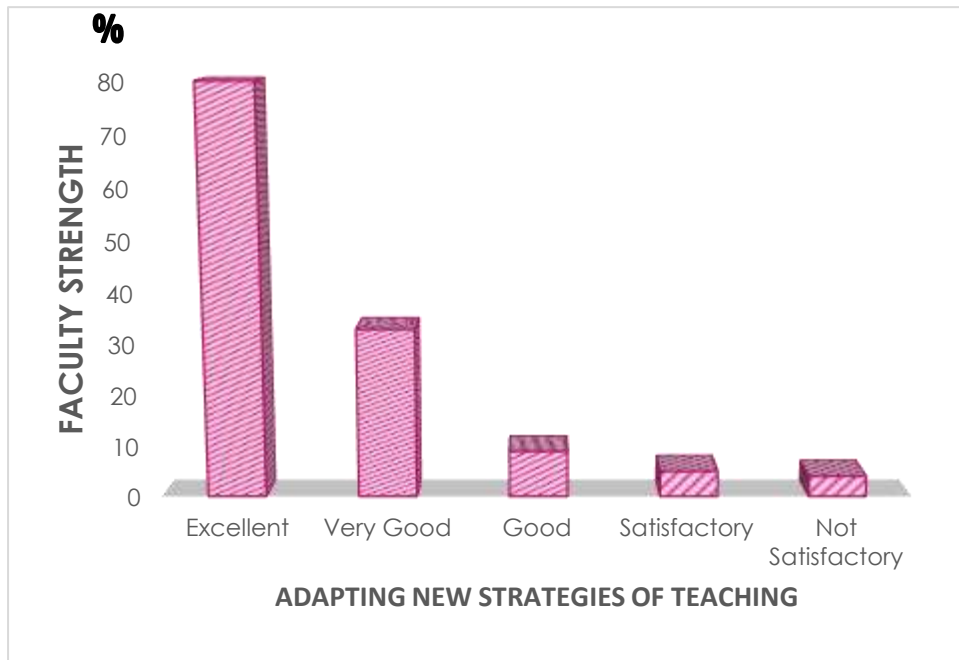
**Q.NO: 11 Access to infrastructural resources of the college**



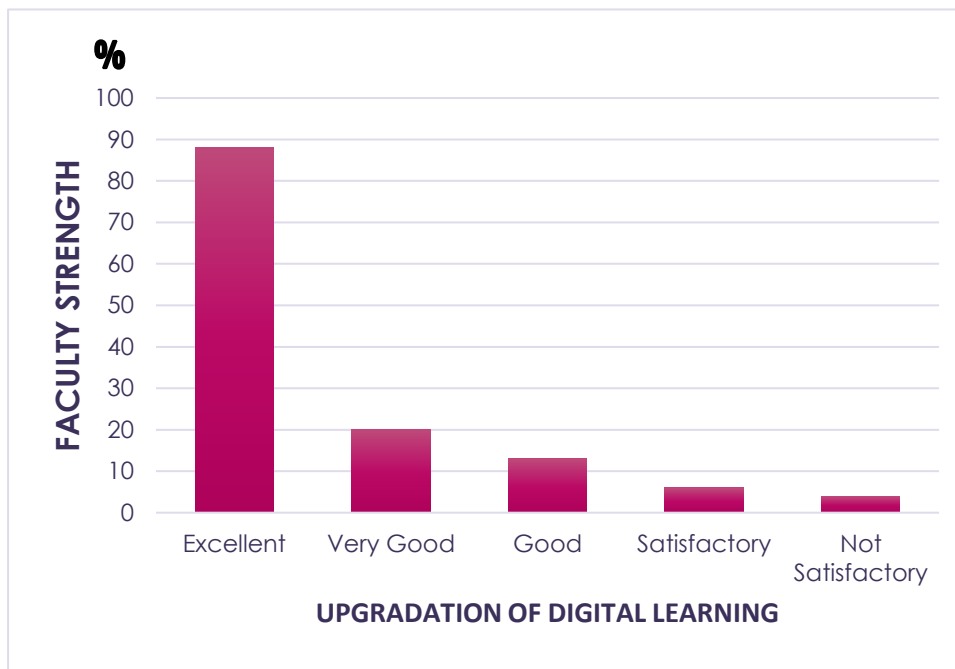
**Q.NO: 12 The academic ambience is conducive for teaching, learning, and research on qualitative themes.**



**Q.NO: 13 Academic ambience in the college helps in adapting new strategies of teaching to assist experiential learning among the students.**



**Q.NO: 14 The institution has upgraded its classrooms to facilitate teaching through essential tools of digital learning.**

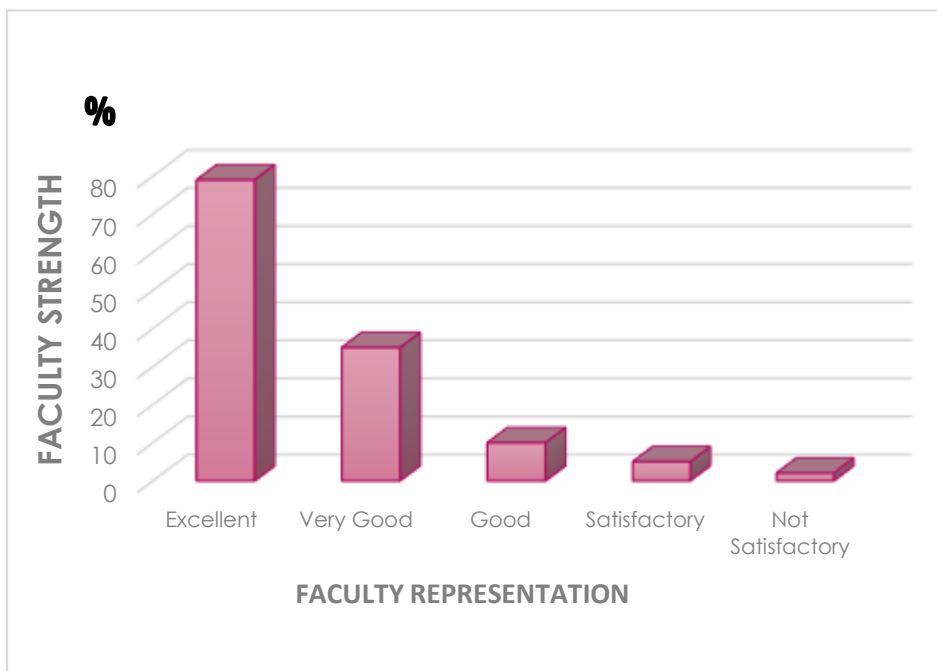




**Q.NO: 15 Academic workload distribution.**

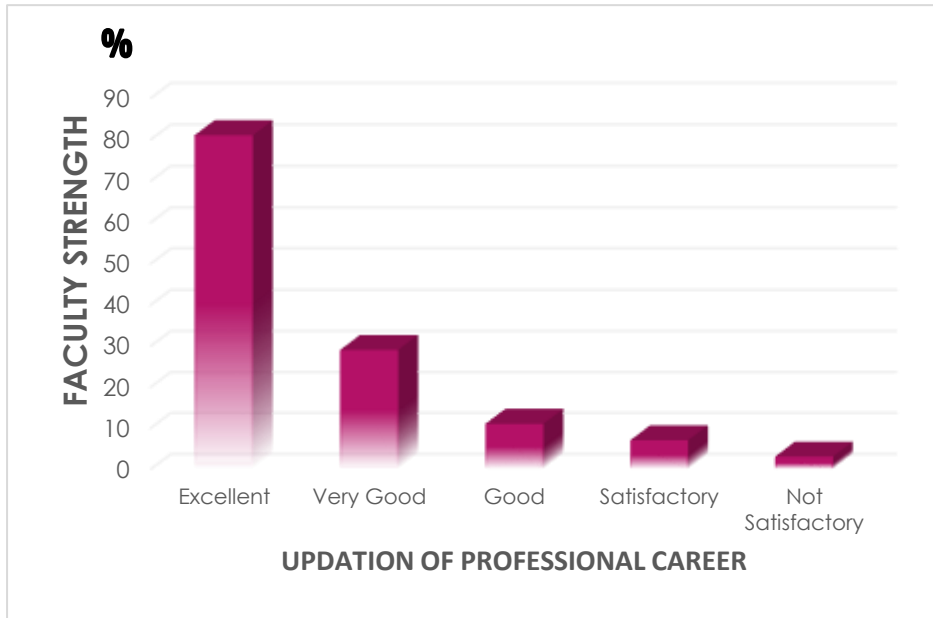


**Q.NO: 16 Faculty representation on decision-making committees**





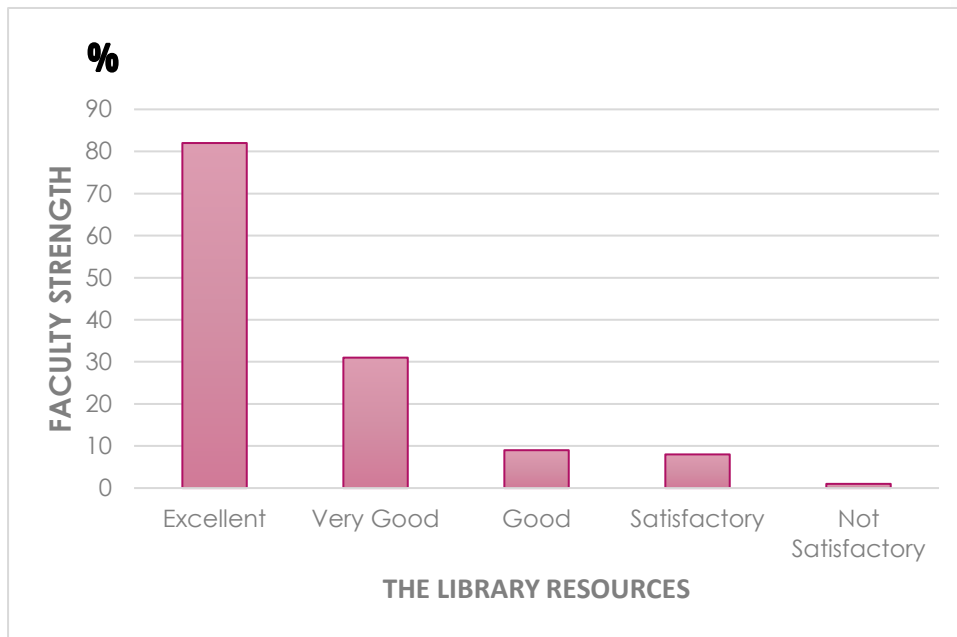
**Q.NO: 17 Faculty have adequate opportunities and support for updating their professional career.**



**Q.NO: 18 Avenues for progression and recognition.**



**Q.NO: 19 The Library has a huge collection of books, reference books periodicals and electronic resources and has user-friendly accessibility.**



**Q.NO: 20 Accessibility and cooperation of the administrative staff**



*B. Serena Margaret*  
**IQAC Coordinator**  
**IQAC Co-ordinator**  
**St. Mary's College (Autonomous)**  
**Thoothukudi**

*Lucia Rose*  
**Principal**  
**St. Mary's College (Autonomous)**  
**Thoothukudi-628 001.**